

Contents

MODULE 1

	TOPICS	VOCABULARY	GRAMMAR
UNIT 1 Hello! (pp. 6-13)	pets; family members	the alphabet; cardinal numbers (1 - 20); colours; pets; clothes; family members	<i>a/an</i> ; subject pronouns; the verb <i>to be</i> (affirmative)

CONSOLIDATION 1 (pp. 14-15)

UNIT 2 I'm from ... (pp. 16-23)	jobs; countries; places in a town	cardinal numbers (21 - 100); countries; nationalities; places in a town	the verb <i>to be</i> (negative & interrogative); plurals (-s); <i>there is/there are</i> ; adjectives
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CONSOLIDATION 2 (pp. 24-25)

MODULE 1 SELF-ASSESSMENT (pp. 26-27)

MODULE 2

UNIT 3 Welcome to my house! (pp. 28-35)	houses; rooms & furniture	ordinal numbers; types of homes; rooms in a house; household objects; furniture	plurals; irregular plurals; <i>this/these; that/those</i> ; the verb <i>have got</i> ; possessive adjectives; possessive case; prepositions of place
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CONSOLIDATION 3 (pp. 36-37)

UNIT 4 Working with animals (pp. 38-45)	jobs related to animals; animals; everyday activities	telling the time; describing animals; talking about people's daily routines at work; job descriptions; abilities	present simple (affirmative); <i>can</i> ; prepositions of time
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CONSOLIDATION 4 (pp. 46-47)

MODULE 2 SELF-ASSESSMENT (pp. 48-49)

MODULE 3

UNIT 5 Day in, day out (pp. 50-57)	daily routines; free-time activities; describing people	sports/activities; days of the week; months; seasons; people's facial features; likes/dislikes; preferences & character	present simple (negative & interrogative); adverbs of frequency; prepositions of time
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CONSOLIDATION 5 (pp. 58-59)

UNIT 6 How much is it? (pp. 60-67)	food & drink; clothes; shops	types of shops; types of food & drink; clothes; British money	countable/uncountable nouns; <i>a/an/some/any</i> ; <i>how much?/how many?</i> ; the imperative
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CONSOLIDATION 6 (pp. 68-69)

MODULE 3 SELF-ASSESSMENT (pp. 70-71)

PAIRWORK ACTIVITIES (pp. 72-77)

WORD LIST

SUGGESTED ANSWERS SECTION

KEY TO TEST BOOKLET

READING	WRITING	LISTENING & SPEAKING	COMMUNICATION
People and their pets	a letter to a pen-friend	picture-prompted multiple choice; listening for specific information; talking about your family Pronunciation: /ɪ/, /i:/	introductions & greetings; giving personal information
People and places	an article about a city	filling in missing information; picture-prompted multiple choice; talking about your neighbourhood/town Pronunciation: /s/, /ʃ/	greetings & saying goodbye
Buckingham Palace	a letter to a friend describing your new house	filling in missing information; listening for lexical items; listening for specific information; talking about household objects/furniture; describing your house/room Pronunciation: /s/, /ɪz/, /z/ (plurals)	addresses
A Life with Dolphins	an animal fact file	filling in a form; describing animals; talking about job routines Pronunciation: /s/, /ɪz/, /z/ (verbs)	telling the time; describing animals
People and types of holidays	an article about a famous person	listening for specific information; filling in information; describing people; talking about your daily routine Pronunciation: /ʌ/	talking about free-time activities
GirlHeaven/The Body Shop	an article about clothes young people wear nowadays	filling in missing information; talking about clothes & shopping Pronunciation: /θ/, /ð/	giving directions

Module 1

Units 1-2

I'm from...

UNIT 2

- jobs
- cardinal numbers (21-100)
- countries & nationalities
- places in a town

◆ Learn how to ...

- give personal information
- introduce yourselves/others
- greet people
- talk about your family
- describe your town
- say goodbye

◆ Practise ...

- a/an
- the verb "to be"
- plurals (-s)
- *there is* – *there are*
- adjectives

◆ Write ...

- a letter to a pen-friend about yourself and your family
- a short description of a town



1

Hello!

Lead-in

1 a) Match the pictures (1-11) to the words.

a cat ... ; a snake ... ; a hat ... ;
a TV camera ... ; a parrot ... ; an apple ... ;
a chimp ... ; a dog ... ; a horse ... ;
a mouse ... ; a mike ...

b) In pairs, ask and answer questions, as in the example.

A: What is this?

B: It's a TV camera.

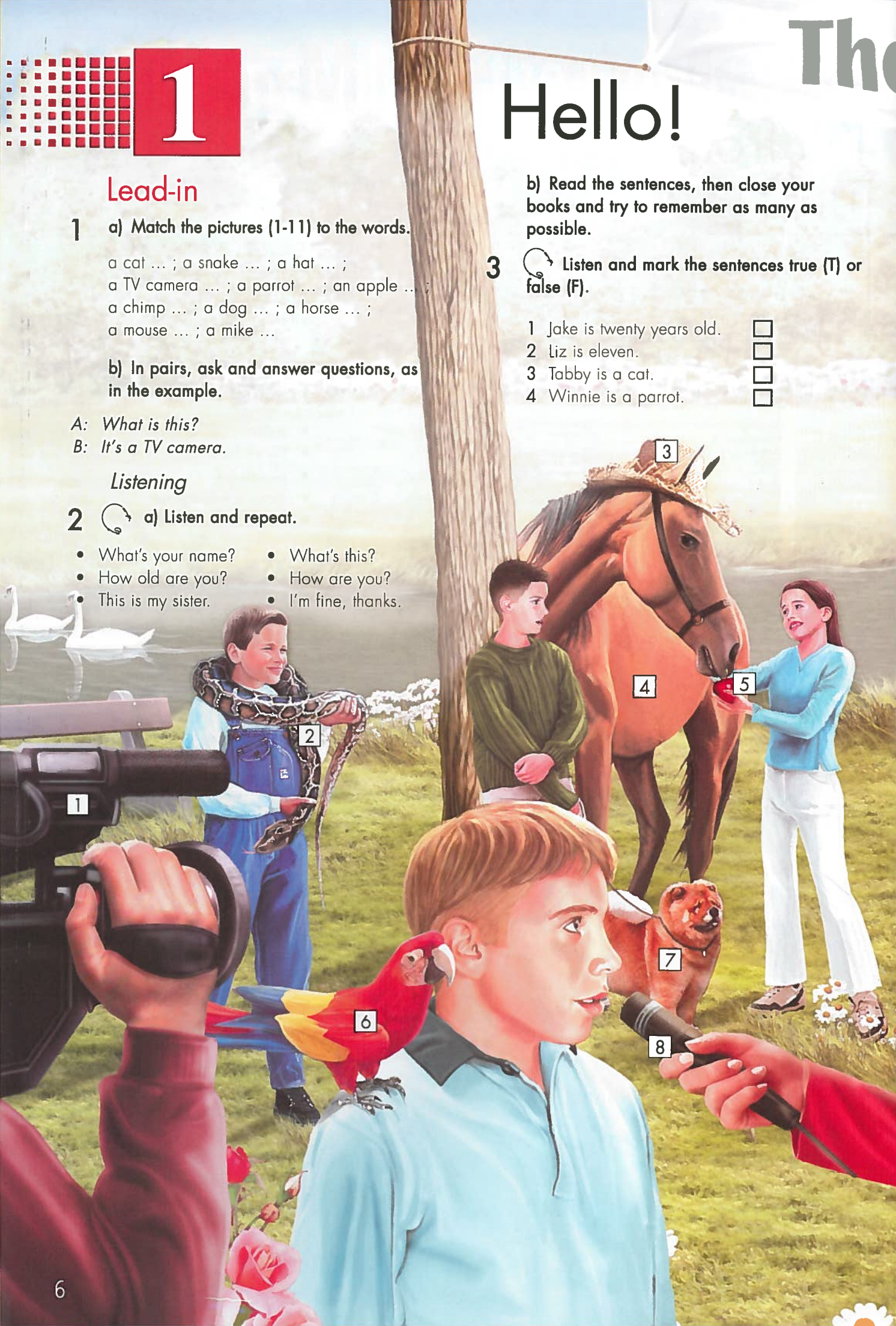
Listening

2 a) Listen and repeat.

- What's your name?
- How old are you?
- This is my sister.
- What's this?
- How are you?
- I'm fine, thanks.

3 Listen and mark the sentences true (T) or false (F).

- 1 Jake is twenty years old.
- 2 Liz is eleven.
- 3 Tabby is a cat.
- 4 Winnie is a parrot.



Vocabulary

• The Alphabet

7 Listen and repeat.

Aa	Hh	Oo	Vv
Bb	Ii	Pp	Ww
Cc	Jj	Qq	Xx
Dd	Kk	Rr	Yy
Ee	Ll	Ss	Zz
Ff	Mm	Tt	
Gg	Nn	Uu	

8 Look at the capital letters, then write the small letters.

Listening

9 a) Listen and repeat.

A: What's your name, please?
 B: Mary.
 A: What's your last name, Mary?
 B: Smith.
 A: How do you spell that?
 B: S-M-I-T-H.

Speaking

b) Use the names below to act out similar dialogues.

- Jim Down
- Susan Archer
- Brenda Hicks
- Michael White
- Your name

• Colours

10 Look, listen and repeat. Which is your favourite colour?

